# J.J.N. School Council Meeting Agenda May 25th, 2022, 6:30 p.m. <br> Email: jjnearingparentcouncil@gmail.com 

Mark Kay, Chair<br>Beinta Hansen-Wong, Secretary and Major Projects Committee<br>Cheri Steiner, President F\&F<br>Serena Shaw, Trustee<br>Grace Kully, Partners in Prayer<br>Ashley Dascavich, Compassionate Friends<br>Sarah Deuckman, Major Projects Committee<br>Gage Atkinson, Yearbook<br>Marina Lotoski, Principal<br>Darren Skalski, Vice Principal

1. Call to Order at 6:31 pm.
2. Attendance: Daniela lacovone, Kaitlyn Boyko, Shayla McRitchie, Ashley Dascavich, Vanessa Clarke, Beinta Hansen-Wong, Mark Kay, Cheri Steiner, Sarah Dueckman, Serena Shaw, Grace Kelly, Marina Lotoski, Darren Skalski, Carly Haynes, Debbie Holmes, and Christine Macdonald.

## 3. Welcome, Acknowledgement, Prayer, Introductions

## 4. Adoption of Agenda (vote)

First: Vanessa Clarke
Second: Carly Haynes
All in favour, none opposed. MOTION carried.
5. Review and adoption of previous Minutes (April 20, 2022)

None opposed.

## 6. Administration Report

See attached report.
7. Trustee's Report

See attached report.
8. Chairperson Report

- Year end reports are due June 11, from Compassionate Friends, Partners in Prayer, Major Projects Committee - Playground, Families and Friends. I have to compile it all, write my year end, and then send it to the District.
- Next year's School Council dates get set at the September meeting
- New positions take control after the AGM at the September meeting.

The AGM takes about 5, maybe 10 minutes.

- Have a great summer everyone, School Council meetings are done
for the year. Unless something major comes up that we need to discuss and/or vote on


## 9. Families \& Friends Report

See attached report.

## 10. Old Business

- Teachers Wish List
- School council will table the leaflets until September. The school will go ahead and purchase some regardless. We can take a look at it again in the fall and see about purchasing some of the advanced series.


## 11. Committee Reports

a) Yearbook - Report - Gage
b) Compassionate Friends -Ashley

- CInnaholic fundraiser is tomorrow, May 26, 2022.
c) Partners In Prayer - Grace
- Prayer went well and they met in person. Nothing else to report.
d) Major Projects Committee - Playground - Sarah \& Beinta

Major Projects-Playground Committee Update - May 2022

We have waited to fill out our application forms as there are two items of business that need to be taken care of first.

In addition to the city and potential provincial grant, we have also been notified of an additional grant. A parent of JJ who works at Pembina Community Investment has a grant that we could potentially apply for. We need to finalize more details before we can apply but this is nonetheless exciting!

We have also reached out to Marina who has reached out to the division and are awaiting their response in response to the CFEP grant. There has been presidence in the province with other Catholic School boards using the CFEP grant, Community Facility Enhancement Program. Edmonton Catholic, Calgary Catholic, Fort Saskatchewan Catholic and others have all used this grant in the last couple of years. We
are hoping that our board will also approve this. This is the biggest grant that we have and receiving it or not receiving it would impact us a lot. Therefore, we feel that it's pertinent to have this answer prior to filling out our application form as it may impact whether we build just the north or both the south and north.

Lastly, we'd love some feedback on council's thoughts on whether we should be building just the north end or the north and the south. If we can receive the CFEP grant, this will also affect our decision.
However, at this junction we just want to take an opinion poll and see where everyone is at. We want to be financially prudent but also see the value in preparing for the future.

Poll - Please answer which scenario you feel is the best course of action.
a) Build only the north playground which is in the most imminent need.
b) Build both the north and the south at the same time.
c) Build the north playground first as a separate project and then after his competition, begin the process for building the south.

Thank you for everyone's patience and support in this exciting step for our school.

- The results for the poll were as follows (see above poll):
a) 7 votes
b) 4 votes
c) 0 votes
- Sarah and Beinta will continue to work on this throughout the summer.
-Families and Friends will go ahead and allocate $\$ 5000$ that is earmarked for the slide to the school that is in the south playground. Hopefully, this slide will be ordered and installed this summer for September.


## 12. New Business (vote)

1. Gage Atkinson has volunteered as Yearbook Committee lead +for the 2022-2023 school year.
2. Next meeting September 21, 2022, 630pm, AGM with School Council meeting to follow at the adjournment of the AGM.

## 14. Adjournment (vote) at 7:35pm.

## Assurance Plan Review and Feedback

We have reviewed our school survey results, and are pleased to share some of our successes:

## Faith Results:

Religion classes help students to know and live like Jesus Christ. - High results across all three groups (students, parents and teachers)

Indigenous teaching and learning beliefs and understanding, as well as engagement in activities showed an increase in results across all three groups!

## Learning Results:

1. Help Available: High result for the statement in all three groups:
(staff) When students need it, teachers and staff at our school are available to help them. (94.7\%)
(students) When I need it, teachers and staff at my school are available to help me (96.1\%)
(parents) When my child needs it, teachers and staff at my child's school are available to help them. (87.8\%)
2. Clear Behavioural Expectations: High result for the statement in all three groups:
(staff) Our school has clear behavioural expectations. (100\%)
(students) I know what is expected of me at school. (98.9\%)
(parents) Our school has clear behavioural expectations. (92.4\%)
3. Safe at School: High result for the statement in all three groups:
(staff) Students are safe at our school (100\%)
(students) I feel safe at my school (90.9\%)
(parents) My child is safe at school (92.9\%)
4. Opportunities that support Engagement:

Students have opportunities (e.g., options, extracurricular, online learning) that support engagement in school.
(staff) High result and improved from last year 2.5\% ( 94.8\%)
(students) High result, higher than Division, increase from last year 8\%
(93.9\%) (parents) Huge increase from last year with 10.7\% (73.8\%)

## Some questions we have for parents:

1. Students have opportunities (e.g., options, extracurricular, online learning) that support engagement in school.

- Although this is part of our "celebrate" section... we would like to know what this
question means to you?

2. My child is encouraged at school to be involved in activities that help the community. What kind of activities do you feel our children should be involved in at the school level that help the community?
How can we, as a school, encourage children to become involved to help and feel part of the community?
3. To what extent are you involved in decisions about your child's overall education?

What does this look like? How can we involve parents more in decisions at the school?

JJN Bell Schedule for 2022/2023 - Change of Start and End Time We have the opportunity to change our bell schedule by 30 minutes. Bell times would change from 8:50-3:34 to an estimated 8:20 to 3:00. Reasons for changing the bell time include:

- Extra Curricular/ Sports - students are losing instructional time due to after school commitments (on average we have 15+ students per day leaving early) • Early start times are a better fix for elementary students
- Small number of bussed students, so have some flexibility to change
- After school professional development for staff


## Considerations:

-?
We would appreciate any feedback from parents to help us with this decision. Please complete the linked Google form: LINK

## JJN Events for May \& June:

- May 25 -School Council/Families and Friends meetings - 6:30 p.m.
- May 26 - Class photo day
- May 26 - World Catholic Education Day
- May 26 - Cinnaholic treat day
- May 29 - JJN Gr. 2 celebration of First Holy Communion 9:00 a.m. (some of our students will attend on alternate days as well)
- May 30 - Alien In-line Skating Phys.ed Enhancement (for two weeks)
- June 1 - Booster Juice hot lunch day
- June 3 - No Kindergarten
- June 5 - Pentecost Sunday
- June 6 - JJN Track and Field Day (gr. 4-6)
- June 7 - Gr. 6 Market
- June 9 - Friday schedule
- June 13-20-Gr. 6 Provincial Achievement Tests
- June 16 Hot Lunch
- June 21 - National People’s Indigenous Day
- June 23 - Last day of Kindergarten
- June 28 - Year end Liturgy am/Gr. 6 Farewell pm
- June 29 - Last day of classes
- June 29 - School lunch (provided by Families and Friends of JJN)

Thank you to the School Council and Families and Friends of JJN for their time and commitment during the 2021/22 year.


Dear Lord, We thank you for the gift of our volunteers. With their sacrifices of time and energy, we have been blessed and supported. Their talents have helped build, strengthen and care for our community, with the guiding beacon being that of safety and love for our young children, whom you have entrusted us to care for.

We especially thank you for Mark and ask for you to bless him, and his family, as he shares his leadership with others. We ask this through Christ our Lord, Amen

| Item | Description - What benefit is it for students? Does it benefit all or some students? | Cost \& where to purchase it from |
| :---: | :---: | :---: |
| Echo the Dolphin Mascot Suit | Self explanatory - Joy for all | \$3000-\$5000 |
| Flyleaf Series <br> New Plant Wall <br> Updated <br> literacy books <br> for <br> elassroom <br> Hibraries | https://flyleafpublishing.com/reading -s eries-one-decodable-books <br> Two of Reading Series 1 Foundational Skills <br> Consolidation One of Reading <br> Series 2 <br> Two of Reading Series 3 Advanced skills <br> Self watering plant wall a-self watering system <br> Beneficial for the literacy program | \$796.60 US each <br> \$1572.00 US each <br> \$1572.00 US each <br> Salisbury Greenhouse to create moss wall <br> Give \$200-\$300 to each teacher to purchase books: <br> 17 classes (including music) |
| Whitebeards for individuat student use | $\begin{aligned} & 5 C-26 \\ & 4 \mathrm{~B}-15 \text { or } 50 . \\ & 4 \mathrm{~A}-15 \text { or more, lots in rough-shape } \end{aligned}$ | Education Station 30 for $\$ 110$ $3 \text { sets }=\$ 330.00$ |
| Ipads | The ones on the ipad cart (24 ipads) are old and do not support all of the apps classes would like to use. Would benefit from purchasing new ones | 64 gb ipad - <br> \$429.00 each <br> Approx $\$ 3300.00 \mathrm{~S}$. <br>  <br> F) - 7 ipads (one for each grade one to three classroom) |


|  |  | Voted on Oct 13, 2021 <br> Receiv <br> ed $\$ 2843.38$ |
| :---: | :---: | :---: |
| Student <br> Privacy <br> Boards | 3-sided-student desk privaey boards 4B-Would like about 8 | Education <br> Station 15.99 for a 4 <br> pack <br> https:/hwoducations <br> ta <br> tion.catsearch/?a-priva <br> e $y+$ boards <br> $\$ 35$ |
| Chromebooks <br> Furniture for student pods | Grade 3 chromebooks are aging. It would be a good item to plan to replenish for this year or next. <br> Students often work in the halls and we have only one set of sofa's for them to sit on so they are on the floor. It would be lovely to offer them pods of comfortable furniture to work on | \$200 each ordered through LTS <br> Voted on Jan meeting 7 chromebooks on order <br> Approx. \$2000. |
| Music stands for xylophone / metallophones STAND | This makes playing instruments easier and more functional especially when played for performances (hopefully live performances one day?). <br> 4-6 stands are requested to bring up our soprano xylophones further from the ground. It is difficult for students especially to play soprano xylophones/metallophones | Shipping $=\$ 30$ for 4 <br> 4 stands = \$792.00 <br> GST $=\$ 39.60$ <br> TOTAL for 4 stands = \$861.60 <br> Shipping $=\$ 30$ for 6 <br> 6 stands $=\$ 1,188.00$ <br> GST $=\$ 59.40$ <br> TOTAL for 6 stands = \$1277.40 |


| Mallets <br> Glockenspiel | We love to play instruments and having <br> the right mallets makes a world of <br> difference. Over the years, many mallets <br> have needed replacing. Additionally, <br> more mallets means more placing <br> because disinfecting is more <br> management between students and <br> classes. | Glock mallets 2 pairs <br> $=13.95$ each <br> Med tone mallets $=3$ <br> pairs $\$ 31.95$ each <br> Soft tone mallets $=8$ <br> pairs $\$ 31.95$ each |
| :--- | :--- | :--- |


|  |  | $\begin{aligned} & \$ 27.90+\$ 95.85 \\ & +\$ 255.60=379 . .35+ \\ & \text { GST }(\$ 18.87)=\$ 398.32 \end{aligned}$ |
| :---: | :---: | :---: |
| Kimochis - <br> Social and <br> emotional <br> learning | Social/emotional program that benefits all and allows a kid-friendly way to discuss hard feelings. Focuses on mental wellbeing through relatable characters. This program helps create an optimistic, caring environment where children feel connected, included and valued-a place where significant learning can occur and everyone can communicate with respect and kindness. | Grade 1-5 Tool kit \$550USD <br> Voted on Jan meeting <br> - On order <br> - 771.49 cdn |

Regular Board Meeting Summary
April 25, 2022

## Division News

Over the last month, our schools had much to celebrate, including Yes Days, Break a Rule Day, Spring Break, Holy Week, Easter, and wrapping up various fundraisers supporting Catholic Social Services. We also heard from many schools how excited they were to participate in inperson events for the first time in two years.

Students across the division got into the school spirit, raising funds for their Lenten campaigns. A few examples include a Yes Day at Sister Alphonse Academy, raising \$2800. Homerooms at Richard S. Fowler each picked a theme and then contributed to building raffle baskets, after which they sold tickets. Ecole Father Jan raised \$2409, and the school principal, Evan Holstein, said, "We are so proud of our small little school who worked together to make such a difference in the lives of at-risk youth."

Greater St. Albert Catholic Schools was featured in various news articles regarding our literacy program with Dr. Georgiou and an acknowledgment during a recent press conference with the Education Minister, Adriana Lagrange. Our students have made considerable strides in their skills as readers thanks to this program run by the University of Alberta and led within our schools by various teachers.


A big congratulations to our Sports Academy Coordinator, Geoff Giacobbo, for winning the AEHL U15 AAA Coach of the Year award with St. Albert Sabres. Many of our academy athletes are winning various awards and securing all-star selection spots on multiple teams.

School News


| 6 St. Vital Avenue | T: 780-459-7711 |
| :--- | :---: |
| St. Albert, AB T8N 1K2 | F: 780-458-3213 |
| gsacrd.ab.ca |  |

## Greater St. Albert

 Catholic SchoolsStudents from École Marie Poburan, École Secondaire Sainte Marguerite d'Youville, and École Secondaire St. Albert Catholic High School experienced a once-in-a-lifetime opportunity earlier this month when they communicated directly with astronaut Mark Pathy. Only three schools in Canada were selected to participate in this program. Students had roughly 10 minutes to speak with Pathy before the ISS (travelling at about $28,000 \mathrm{~km} / \mathrm{h}$ ) zipped out of transmission range. Questions from the students covered topics such as solar flares, weather, and health. Pathy told the students it took him about two days to adjust to life in orbit - in addition to the roughly five-hour time-zone shift (Montreal is on Eastern Standard Time while the station is on Greenwich Mean Time), there is a complete lack of gravity, which makes it feel like you're falling all the time.


Students at École Father Jan celebrated La semaine de la francophonie! They had the pleasure of having Roger Dallaire present "C'est Un Petit Monde" to our classes. Merci à Roger et Canadian Parents for French Alberta!

Jaguars were also invited to dress in their best french outfits. Poutine was provided for lunch. Délicieuse!

Please congratulate the Morinville Community High School Wolves Cheer team on being double silver medallists at the 2022 ASAA Cheerleading Provincial Championships, bringing home 2nd place in the Game Day and the All-Girl Advanced divisions. This was a challenging year, but this tiny group of dedicated athletes continued to show up and work tirelessly to accomplish so much this season! We could not be prouder of them!

A huge congratulations to students at Richard S. Fowler Catholic Junior High School! The Richard Fowler Band received a "gold" designation for their St. Albert Rotary Festival performance. Congratulations to all the performers for their hard work paying off! Please also congratulate the Morinville Community High School band members for achieving silver at their first festival!


At Sister Alphonse Academy, students celebrated Holy Thursday. Grade 1s and 2s participated in a liturgy together while their teachers re-enacted the washing of the feet. What an excellent way to model to our students how to live like Jesus.

École Georges H. Primeau Middle School celebrated its first mass in over two years with Father Trini and the entire school together inside their gymnasium.

Bertha Kennedy Catholic School students participated in several school-wide activities to celebrate Holy Week. They broke bread together and drank "wine" (a.k.a. grape juice) as Jesus did with his disciples. They witnessed the burden of carrying the cross and crafted a resemblance of the three crosses on the hill.


In Grade 5 Social Studies, students at J.J. Nearing Catholic Elementary School learned about the Canadian Regions by participating in an "Amazing Race" project-based learning assignment. In the Amazing Race, students have traveled to each region and explored the vast differences in

## Greater St. Albert Catholic Schools

landforms, history, natural resources, climates, and industries. Students have completed different "Pitstop" and "Detour" choice assignments in each region before partaking in fun challenge activities, such as the Jelly Bean Relay Race. Way to go, Grade 5's!

École Notre Dame Elementary School recently opened up its new fitness room. Their students enjoy all of the latest equipment and activities that this room offers.

Holy Family Catholic School students studied the Buffalo Woman by Paul Goble with their teacher and school The First Nations, Métis, and Inuit Lead, Mrs. Gamache. They learned about indigenous culture and created art based on the illusions within the book.


Students from Legal School attended Easter Mass at St. Èmile Parish. Thank you, Father Ambrose, for welcoming the school and reminding everyone that we are Easter people. We are Christians because of the Easter story. We are hopeful because "He has Risen." Special thank you to the parishioners in attendance to lead in song and Eucharist.

Holy Thursday was a perfect day for a student retreat at Neil M Ross Catholic School. Thank you to Colin Loiselle for starting their day with a liturgy and learning how our faith and indigenous teachings are similar. The students had a great time learning about one of the 7 Grandfather teachings and then carved soapstone. Thank you to our chaplain, Doug Kramer, for rounding out the retreat by having students come up and lead a play. We are BLESSED!

On April 17, students at St. Kateri Tekakwitha Academy celebrated their namesake, St. Kateri Tekakwitha, the patron saint of the environment and ecology. St. Kateri was also the first Native American to be recognized as a saint by the Catholic Church.

## CONSENT \& ACTION ITEMS

The following Action items were approved:

- Review of Policy 18: Naming of Schools, Policy 21: Recruitment Selection of Personnel with no changes, Policy 20: Trustee Determination and Distribution for Elections with the changes as presented.
- 13.1. 2022-2023 School Fees
- 13.2. 2022-2023 Board Strategic Plan

- 13.3. 2022-2023 Board Advocacy Plan
- 13.4. Policy 2: Role of the Board


## SUPERINTENDENT'S REPORT

- 15.2.1. Leadership and Succession Planning Report (Dumont)
- 15.2.2. First Nations, Métis and Inuit Report (Giesbrecht)
- 15.2.3. Quarter 2 Financial Report (Paulik)


## NEXT REGULAR BOARD MEETING

The next Regular Board meeting is scheduled to take place on May 30, 2022, at 3:30 p.m.

## Families and Friends May Update.

Our bank balance is currently $\$ 17,356.97$ There is $\$ 5000.00$ set aside for the playground and we are waiting on the invoice for the 7 Chromebooks. Payment will need to be made to Stawnichys as well - approx. 4300.00.

## FUNDRAISERS

We have completed all of our big fundraising campaigns for this year. Stawnichy's sold $\$ 5426.10$ giving us an approx. profit of $\$ 1,150.00$.

## MEMBERSHIPS

- Forms are available

HOT LUNCH:
Dairy Queen - \$504.50
BP's - \$428.50

June 2 Booster Juice - has been moved to June 1.
June 16 Dairy Queen
EVENTS:
School Dance took place on May 19, 2022 - Profit of $\$ 270.00$
Track and Field Concession on June 6 with Subway
Teacher's Appreciation Potluck on June 10
Year End Pizza Party June 29
Our next meeting will be on September 21, 2022 following school council's meeting. Elections and AGM to take place in October. Look for those nomination forms in September.

