

J.J.N. School Council Meeting Agenda February 16th, 2022, 6:30 p.m.

Email: jjnearingparentcouncil@gmail.com

Mark Kay, Chair
Beinta Hansen-Wong, Secretary and Major Projects Committee
Cheri Steiner, President F&F
Serena Shaw, Trustee
Grace Kully, Partners in Prayer
Ashley Dascavich, Compassionate Friends
Sarah Deuckman, Major Projects Committee
Gage Atkinson, Yearbook
Marina Lotoski, Principal
Darren Skalski, Vice Principal

1. Call to Order at 6:30 pm.

2. Attendance: Mark Kay, Marina Lotoski, Darren Skalski, Debbie Holmes, Vanessa Clarke, Grace Kelly, Janessa Ferris, Cheri Steiner, Carly Haynes, Beinta Hansen-Wong, Daniela Iacovone, Serena Shaw, Scott Steiner, Ashley Dascavich, Marissa McCarty, Sarah Dueckman and Christine Macdonald.

3. Welcome, Acknowledgement, Prayer, Introductions - Prayer by Grace Kelly.

4. Adoption of Agenda (vote)

First: Ashley Dascavich

Second: Marissa McCarty

All in favour, none opposed. MOTION carried.

5. Review and adoption of previous Minutes (Mar 16, 2022)

None opposed.

6. Administration Report

See attached report.

7. Trustee's Report

See attached report.

8. Chairperson Report:

Year end reports will be due in early June. I have to send in a report to the district at the end of each year.

Thank you to everyone for their time and effort this year. One more meeting in May, then we are done for the year.

Teacher year end gift, what's going on with it this year?

9. Friends and Family Report

See attached report.

Friends and Family will be doing a fundraiser for Compassionate Friends (Will most likely be done through Healthy Hunger).

We will be doing a potluck this year for teacher's appreciation (year end gift).

The next meeting will be following the May 25, 2022 School Council meeting.

10. Old Business

Teachers wish list.

Marina brought forth some discussion on buying phonetic material for the following school year. We will talk about this further at the next School Council meeting on May 25th, 2022 and will be under Old Business.

11. Committee Reports

a) Yearbook - Report - Gage

Nothing to report.

b) Compassionate Friends -Ashley

Following the email I had sent out requesting the donations for our two families in need. I split the list into two groups. I received 6 gift cards and was able to put together two baskets consisting of (Save on Foods, Walmart, Sobeys, Starbucks, Tim Hortons and Landmark movie tickets)

I added a card and various treats/goodies along with the gift cards to make up the Basket.

The baskets were then delivered to the families.

c) Partners In Prayer - Grace

Nothing to report.

d) Major Projects Committee - Sarah & Beinta

We have met with the city and our park has been divided into two sections: north and south. The north section of our park has approximately 3-5 years left of life and the south section has approximately 10-14 years. The parks were built in 2008 and 2015. At this junction, we need to decide whether we want to replace just the south park or both the north and south park. The north park is what we would refer to as the "little kid park" and the south park is the "big kids park" as well as the swings and the bouldering

portion. Therefore, the north would be from the ramp northwards and the south would be the section directly behind the ramp and southwards

There are 2 grants that we could apply for, one from the city and one from the province as well as a few select others. We could potentially have 2/3 of the park covered by the grants and we will be responsible for fundraising the remaining 1/3.

We will potentially be looking at 2024/25 build date and it will take 6-8 weeks to complete.

Lastly, if approved by council we will be applying to the city officially in the next coming weeks and will start this very exciting process.

12. New Business (vote)

A) Major Projects Committee Motions

1. First motion is to change the name of the committee from Major Projects Committee to Major Projects Committee - Playground.

First: Beinta Hansen-Wong

Second: Sheri Steiner

All in favour, none opposed. MOTION is carried.

10 electronic votes

2. Second motion is to have written clearance in our minutes for Friends and Family to allocate funds raised for the specific purpose of the playground towards the Major Projects Committee - Playground.

First: Sarah Deuckman

Second: Ashley Dascavich

All in favour, none opposed. MOTION is carried.

10 electronic votes

Clarification - Family and Friends will we just be allocating it back to you? Sheri asked and Beinta answered that yes, this is what will be happening in the future. Any dollar amount would be first approved by friends and family and then given towards the playground.

3. Our third motion is to have council's approval to move forward in the development of a new playground.

First: Sarah Dueckman

Second: Debbie Holmes

All in favour, none opposed. MOTION is carried.

9 electronic votes

B) Elections - nominations received as of April 15, 2022

1. Major Projects Committee - Sarah Dueckman & Beinta Hansen - Wong
2. Compassionate Friends - Ashley Dascavich
3. Partners in Prayer - Grace Kully
4. Yearbook - no nomination
5. Secretary - Beinta Hansen - Wong
6. Vice - Chair - Janessa Ferris
7. Chairperson - Kaitlyn Boyko

Please note that Mark has removed his nomination for Chairperson and Vice Chair

14. Next meeting May 25, 2022, 630pm.

13. Adjournment (vote) at 7:43pm.

Motion to accept everything that was submitted this evening.

First: Ashley Dascavich

Second: Beinta Hansen-Wong

JJN Facebook page/JJN Website/Parent WAG

Please make sure to search up and like our [official JJN Facebook page](#). Search using “j j nearing catholic elementary”, and look for our JJN logo. The purpose of this page is to share learning and fun events happening in the school.

The [Parent Week at a Glance](#) (Parent WAG) is a weekly summary of activities and upcoming events. Please read to stay up to date on happenings at the school.

[JJN Website](#) - has an up to date calendar of events, school and division information, and many great pictures!

Field Trips

Grade six students will be going to Camp Nakamun for an extended day of activities on June 9, 2022. Other classes are booking or confirming upcoming field trips. Teachers will be communicating with parents regarding any upcoming trips and volunteering opportunities.

JJN Student Code of Conduct

As per Section 33 (2), (3) and (4) of the *Education Act*, it is time for the annual review of our Student Code of Conduct. The Code of Conduct will be posted on our school website, at the end of the month, in the “About” section.

Please refer to the attached JJN Student Code of Conduct. Contact Marina if you have any questions.

Strengths Based Parenting (Gallup) - Free books

We have a limited number of extra books available to any parents who are interested. Please contact the office to request one. For more information click here - [LINK](https://www.gallup.com/cliftonstrengths/en/352682/strengths-based-parenting.aspx) (<https://www.gallup.com/cliftonstrengths/en/352682/strengths-based-parenting.aspx>)

Alberta School Council Engagement (ASCE) Grant (\$500)

This new grant provides funding to school authorities for each school in order to support school councils fulfilling their legislated responsibilities in the education system and enhancing parent involvement and engagement.

Ikigirl Planners Presentation - April 25 at 7:00 p.m.

JJN School Council is happy to be bringing an online session to our parents, to help your kids. This is a session where you get to pick from topics including: self

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Ikgirl Planners Presentation - April 25 at 7:00 p.m.

JJN School Council is happy to be bringing an online session to our parents, to help your kids. This is a session where you get to pick from topics including: self

awareness, self-management, social awareness, relationship skills and/or responsible decision making.

Ikigirl Planners will be hosting the virtual learning session for our parents on April 25 @ 7 p.m. This is a company that focuses on social emotional learning to promote mental health and well-being.

Parents are asked to fill out this 2 minute survey on what they would like to learn about:
<https://forms.gle/VnA5hgjpaS3VFQTN6>

Salisbury Greenhouse Partnership

Salisbury Greenhouse is working with JJN to renew our plant wall with a beautiful moss wall, along with planters of live plants. Once this work is complete we hope to make this another learning space within our school.

Registration For 2022-23 School Year

Returning GSACRD students (K to Gr. 6): Register via their PowerSchool Parent Portal - [LINK](#).

New GSACRD Students: [LINK](#)

Pre-Kindergarten: If you are interested in enrolling your child in Pre-Kindergarten, please complete the Pre-Kindergarten Inquiry Form located on our [GSACRD website](#).

JJN Events for April & May:

- April 20 - New Life Liturgy @ SAP 10:30 am
- April 20 - School Council meeting 6:30 p.m.
- April 21 - Hot Lunch
- April 21 - JJN Cake Auction (Lenten Fundraiser)
- April 25 - Ikigirls Planners presentation to parents 7:00 p.m.(S.C. Grant)
- April 26 - Spruce Up St. Albert school yard and park clean up (gr. 1 - 6)
- May 18 - Gr. 6 PAT: ELA Part B
- May 19 - Hot Lunch
- May 22 - Catholic Education Week
- May 22 - Alien Inline Skating (for two weeks)
- May 25 - School Council/Families and Friends meetings - 6:30 p.m.

SCHOOL COUNCIL: JJN STAFF WISH LIST 21/22

Item	Description - What benefit is it for students? Does it benefit all or some	Cost & where to purchase it from
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	students?	
Echo the Dolphin Mascot Suit	Self explanatory - Joy for all	\$3000 - \$5000
Flyleaf Series	https://flyleafpublishing.com/reading-series-one-decodable-books Two of Reading Series 1 - Foundational Skills Consolidation One of Reading Series 2 Two of Reading Series 3 - Advanced skills	\$796.60 US each \$1572.00 US each \$1572.00 US each
New Plant Wall	Self watering plant wall — Would need some research into a self watering system	Salisbury Greenhouse to create moss wall
Updated literacy books for classroom libraries	Beneficial for the literacy program	Give \$200—\$300 to each teacher to purchase books. 17 classes (including music)
Whiteboards for individual student use	5C—26 4B—15 or so. 4A—15 or more, lots in rough shape	Education Station—30 for \$110 3 sets = \$330.00
Ipads	The ones on the ipad cart (24 ipads) are old and do not support all of the apps classes would like to use. Would benefit from purchasing new ones	64 gb ipad - \$429.00 each Approx \$3300.00 S. C. (up to \$4000 F & F) - 7 ipads (one for each grade one to three classroom) Voted on Oct 13, 2021 Received

		\$2 843.38
Student Privacy Boards	3-sided student desk privacy boards 4B - Would like about 8	Education Station 15.99 for a 4 pack https://www.educationstation.ca/search/?q=privacy+boards \$35
Chromebooks	Grade 3 chromebooks are aging. It would be a good item to plan to replenish for this year or next.	\$200 each - ordered through LTS Voted on Jan meeting 7 chromebooks on order
Furniture for student pods	Students often work in the halls and we have only one set of sofa's for them to sit on so they are on the floor. It would be lovely to offer them pods of comfortable furniture to work on	Approx. \$2000.
Music stands for xylophone / metallophones STAND	This makes playing instruments easier and more functional - especially when played for performances (hopefully live performances one day?). 4-6 stands are requested to bring up our soprano xylophones further from the ground. It is difficult for students especially to play soprano xylophones/metallophones	Shipping = \$30 for 4 4 stands = \$792.00 GST = \$39.60 TOTAL for 4 stands = \$861.60 Shipping = \$30 for 6 6 stands = \$1,188.00 GST = \$59.40 TOTAL for 6 stands = \$1277.40
Mallets Glockenspiel Medium tone Soft tone	We love to play instruments and having the right mallets makes a world of difference. Over the years, many mallets have needed replacing. Additionally, more mallets means more placing because disinfecting is more management between students and classes.	Glock mallets 2 pairs = 13.95 each Med tone mallets = 3 pairs \$31.95 each Soft tone mallets = 8 pairs \$31.95 each No shipping required as I can pick them up at St. John's music. \$27.90 + \$95.85 + \$255.60 = 379.35 + GST (\$18.87) = \$398.32

Kimochois - Social and emotional learning	Social/emotional program that benefits all and allows a kid-friendly way to discuss hard feelings. Focuses on mental wellbeing through relatable characters. This program helps create an optimistic, caring environment where children feel connected, included and valued—a place where significant learning can occur and everyone can communicate with respect and kindness.	Grade 1-5 Tool kit \$550USD Voted on Jan meeting - On order - 771.49 cdn
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J. J. Nearing Catholic Elementary School

Student Code of Conduct

2022-2023

(Reviewed April 2022)



Greater St. Albert
Catholic Schools

Sustaining a Safe and Caring Learning Environment

Definitions:

1. Harassment refers to derogatory (e.g., excessively critical, insulting, belittling) or vexatious (e.g., aggressive, angry, antagonistic) conduct or comments that are known or ought reasonably to be known to be offensive or unwelcome. Harassment includes, but is not limited to, the following:
 - a) any objectionable comment, act, or display that demeans, belittles, or causes personal humiliation or embarrassment, and any act of intimidation or threat;
 - b) conduct or comments involving any of the prohibited grounds of harassment and discrimination as defined in the *Alberta Human Rights Act*.

Any form of harassment may be caused by a single incident or a series of events.

2. Sexual Harassment includes comments, gestures or physical conduct of a sexual nature where an individual knows or ought reasonably to know that the behaviour is unwelcome and personally offensive. Sexual harassment includes, but is not limited to:
 - a) inappropriate or derogatory comments, humour, insults or behaviour based on gender and/or gender expression, gender identity;
 - b) inappropriate, lewd, or sexually offensive written, graphic or behavioural displays on school board property;
 - c) inappropriate, lewd, or sexually offensive slogans or graphics displayed on clothing worn on school board property or during school-related activities;
 - d) inappropriate conversation, physical touching, or leering that could be construed to be a sexual advance;
 - e) inappropriate conversation regarding an individual's sexual behaviour;
 - f) unsolicited and/or unwanted requests to engage in sexual activity;
 - g) reprisal or threat of reprisal against an individual for rejecting a sexual solicitation or advance.
3. Bullying refers to repeated and hostile or demeaning behaviour by an individual where the behaviour is intended to cause harm, fear or distress to another individual in the school community, including psychological harm or harm to the individual's reputation. Bullying often occurs in circumstances where one party endeavors to maintain power and control over another based upon systemic inequalities within a social setting.

Harassment and Bullying Codes of Conduct

The school does not support Harassment and Bullying in any of its schools and / or sites or at all. To this end, the Greater St. Albert Catholic School Division has implemented (and revised)

Revised: April 2022
(Reviewed: March 18, 2022-staff; April 20, 2022- School Council)

JJN - Student Code of Conduct 2022-2023

the following Administrative Procedures which will serve as the basis for addressing matters pertaining to Harassment and Bullying:

- a) Student Discipline Framework, Administrative Procedure 350
- b) Harassment Administrative Procedure 460 (Employees)
- c) Harassment Administrative Procedure 358 (Division Students)
- d) Safe and Caring Learning Environments Administrative Procedure 359
- e) Code of Conduct Review to Address Bullying Behaviour Administrative Procedure 360
- f) Accommodating and Respecting Gender Identity and Expression Administrative Procedure 361
- g) Use of Technology Administrative Procedure 140
- h) Social Media Administrative Procedure 149

Expectations

1. No action toward another student, regardless of the intent of that action, will or is intended to cause harm, fear, or distress to that student.
2. No action toward another student within the school community will or intend to diminish the student's reputation within the school community.
3. Any action that contributes to a perception of Bullying, whether it occurs during school time, or after school hours, or whether by electronic or other means, will be addressed by the school if it is determined that the actions impact the well-being of the alleged victim within the school community.
4. Any action that humiliates or contributes to diminishing the reputation of a student because of race, religious beliefs, colour, gender identification, gender expression, physical disability, mental disability, ancestry, age, place of origin, marital status of parents, source of income of parents, family circumstances, or gender expression, or gender identity of a student.
5. No report by a student that he / or she is being "harassed" or "bullied" will be ignored by a school official. The official will report the incident to the school principal who shall investigate the matter and act in accordance with Harassment Administrative Procedure 358 (Students) as required.
6. In establishing consequences for bullying, teachers and principals will use corrective interventions that consider the context of the circumstance, the behavioural history of the students involved, and the age / stage of development of the student.
7. If in the opinion of the teacher or principal an act of Bullying has occurred, interventions will be applied dedicated to stopping the behaviour in the future, and supporting the victimized

Revised: April 2022

JJN - Student Code of Conduct 2022-2023

student. Those disciplined for their involvement in bullying will be communicated what to “stop” doing, and “start” doing in order to further a safe and caring culture within the school.

8. Incidences of Bullying that adversely impact the safety of individuals or are an affront to the common good of the school community may be addressed through application of applicable administrative procedures and practices, including Harassment Administrative Procedures 358 (Division Students) and 460 (Employees).
9. Students will not be discriminated against according to the application that the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms has to the School Board as a Catholic Separate School Division.
10. All actions by students that impact the safety and well-being of students or staff will be addressed through the Student Discipline Framework AP 350 and the Harassment AP 358 (Division Students) as appropriate.
11. The expectation for students in all their school-related interactions that pertain to the School Division is that they:
 - a) conduct themselves in a manner which upholds the dignity and worth of all members of the school community;
 - b) be aware of and adhere to their school’s code of conduct; and
 - c) be aware that these expectations form the school’s and division’s standards for creating a safe and caring school.
12. Appropriate interventions and supports will be provided to the student who has engaged in wrongdoing to ensure that the student establishes productive, positive behaviors in the future.

A specific code of conduct for students to support these expectations is as follows:

J. J. Nearing (JJN) Behaviour Philosophy

J. J. Nearing strives to provide a safe, nurturing, engaging learning environment that recognizes the unique gifts and inherent value of each student and staff member. As a Catholic school, our philosophy of discipline reflects Gospel values. For us, this means that we will treat members of our school family as Jesus did and we believe in the principle of reconciliation.

At J. J. Nearing, we have behaviour expectations that align with the Division Administrative Procedures, as well as value and belief statements. We know that a school-wide approach to positive behaviour (as outlined in “Supporting Positive Behaviour in Alberta Schools”) is strongly supported by research to increase student achievement and provide students with a sense of wellbeing and confidence. Staff at JJN make use of effective instructional strategies, positive

Revised: April 2022

JJN - Student Code of Conduct 2022-2023

reinforcement, and consistent logical consequences to teach students the skills and behaviours necessary to succeed now and in the future.

JJN uses the STARS acronym as a framework to use with the students when talking about and teaching the behavioural expectations:

*S for Safe and caring
T for Teamwork
A for Accountability
R for Respect
S for Success*

A school-wide approach to positive behaviour effectively promotes a safe, caring and predictable environment for learning and teaching. Throughout the year, the behavioural expectations will be consistently and clearly communicated to students. As a way to reinforce these expectations, staff will focus on creating opportunities to teach positive behaviours in a class, small group or on an individual basis. By embracing, modeling and teaching core values, we can create a school climate in which behavioural expectations are a natural extension of a belief in treating each other fairly and respectfully.

A positive behaviour approach provides reinforcement and rewards when students meet behavioural expectations; As well as to provide support and/or fair consequence for unexpected behaviour. Examples of corrective consequences are: corrective feedback, participating in self-reflection activities, communication with parents, removal or withdrawal of preferred activities, making restitution, problem solving sessions, and office referrals.

Communication between home and school is an essential component of any behaviour approach. Please look for any related information that will be shared in newsletters, through parent council and at assemblies.

Student Code of Conduct

At J. J. Nearing we focus much of our efforts on fostering a school climate where all our students can attend school in a safe and caring environment. The school will establish a culture of respect for the God given dignity of all who participate within it and pursue the common good of everyone, as we build a community of faith, hope, and love through the example of Jesus Christ. This means we will take any bullying or harassment seriously and actively work towards a positive resolution. Please inform us immediately if you are concerned about your child.

This code will be reviewed for its effectiveness in meeting Division expectations annually.

Revised: April 2022

JJN - Student Code of Conduct 2022-2023

Please note that Section 32 of the *Education Act*, specifies the following reminder for parents:

A parent has the prior right to choose the kind of education that shall be provided to the parent's child, and as a partner in education, has the responsibility to:

- a) act as the primary guide and decision-maker with respect to the child's education,
- b) take an active role in the child's educational success, including assisting the child in complying with section 31,
- c) ensure that the child attends school regularly,
- d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- e) co-operate and collaborate with school staff to support the delivery of supports and services to the child,
- f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- g) engage in the child's school community.

The School values your participation within our school community to support the safety, well-being, and success of all our students.

Revised: April 2022

Board of Trustees

Chair: Joe Becigneul | Vice-Chair: Greg Schell

Trustees: Cathy Proulx | Noreen Radford | Serena Shaw | René Tremblay | Lydia Yeomans

Greater St. Albert
Catholic Schools



Regular Board Meeting Summary

March 14, 2022

Virtual Meeting

Division News

On Thursday, March 3rd (the third day of the third month), all **GSACRD schools and facilities** stood in solidarity with the people of Ukraine by observing a minute of silence. Everyone was also encouraged to wear blue and yellow as a symbol of support. March 3rd was chosen because three is a significant number for Ukrainians, both liturgically and nationally. Three fingers are used to make the sign of the cross in Ukrainian churches and the sign is often made three times in succession when praying. Additionally, the Ukrainian trident, or tryzub, which has three points and is a symbol of freedom, adorns the Ukrainian coat of arms.



Video production began earlier in February with 13 families sharing their story and their “why” for choosing our **division**. It was a heartwarming day with lots of laughter, a few tears, and an overwhelming amount of positivity!

All of our schools participated in **Shrove Tuesday** with pancakes shared amongst our many school communities. It was the first time in a very long time that students and staff could join together and celebrate!



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Following Shrove Tuesday, schools across the division participated in **Ash Wednesday**. A special thanks to Father Ignacy from St. Albert Parish for leading our Ash Wednesday liturgy at the **GSACRD Division Services Centre**.



Lent is in full swing across our division and so is our Lenten service project supporting Catholic Social Services' "BeSafe Backpack" campaign. Funds collected will go toward the purchase of items for the backpacks.

School News

St. Gabriel Education Centre will be launching a new program beginning in the next school year. The school will now offer alternative education for grades 7-9 and French immersion programming for grade 10! The school's principal, Renee Trotter also commented on the exceptional relationship the school has with both **École Secondaire St. Albert Catholic High School** and **Morinville Community High School**.

École Secondaire St. Albert Catholic High School is also launching a brand-new program for students, also commencing in the next school year. The program is called the **Wellness Hub** which will offer students flexible/hybrid programming where students can pursue their passions with full support from teachers and staff. Further details will be shared in the coming weeks as the marketing campaign is delivered. The school also had a really good open house, with many people in attendance. Principal

Michael mentioned that it was one of the best open houses they've had in a while and being able to have it in person was wonderful.

Neil M. Ross Catholic Elementary School was visited by CTV News who joined the school's Moment of Silence and Prayer for Ukraine. The journalist interviewed several students and both the Principal, Shelby Moser and Vice-Principal, Sherry Gagne, who explained how their school and teachers are talking about what is happening in Ukraine with their students.



Vincent J. Maloney Catholic Junior High School also had a fantastic open house with many people in attendance. In other VJM news, the school is currently running a fundraiser for March 14th, Pi Day. Students are raising money for Catholic Social Services and for each dollar raised, students can vote for who will be "pied" on Monday. The top five teachers will be pied by students and media is expected to attend. Finally, Tristan Brass from VJM has won the Peary Award in the Innovative Explorer category. Congratulations, Tristan!

The Morinville Community High School girls curling team their first two games of curling on March 5th and no one could believe they had never played a game before! They did so well and won 6 ends! They have learned a great deal and are excellent representatives of MCHS, so please congratulate them for working so hard. The girls' team also was able to watch the Brier and were able to catch a photo with Team Gushue!



Students from **Richard S. Fowler Catholic Junior High School** welcomed Jesse Lipscombe to their school to celebrate Black History Month and hear how his contributions have positively impacted our community. It was a profound day and inspiring to see how he connected with the students. Students from Fowler also enjoyed a ski trip to Marmot Basin in Jasper!

The **École Marie Poburan** community has been raising money for the Sturgeon Community Hospital's NICU and a plaque has been commemorated in their name within the hospital's NICU department.

J.J. Nearing Catholic Elementary School celebrated a 2-day, Build-a-Kindness-Tree event and kicked off the Lenten season with pancakes, music and a parade filling their hallways with smiles, laughter and a heartwarming feeling of being together again!



CONSENT & ACTION ITEMS

The following Action items were approved:

- 13.1. 2021-2022 Edwin Parr Award Nominee
- 13.2. 2023-2026 Three Year-Capital Plan
- 13.3. 2022-2023 Transportation Fees

- 13.4. Community Project Advocacy
- 13.5. St. Jean Baptiste Rebuild FUNdraiser Extravaganza

SUPERINTENDENT'S REPORT

- **15.2.1.** Field Trip Report

NEXT REGULAR BOARD MEETING

The next Regular Board meeting is scheduled to take place on April 25, 2022 at 2:00 p.m.

Families and Friends April Update.

Our bank balance is currently \$12,069.32 There is \$5000.00 set aside for the playground and we are waiting on the invoice for the 7 chromebooks.

FUNDRAISERS

Our next and last fundraiser for Families and Friends will be Stawnichy's just in time for BBQ season.

Organizing with Ashley from Compassionate Friends on a Healthy Hunger fundraiser for money.

Mom's Pantry order raised \$1568.76. Thank you to all of our families.

MEMBERSHIPS

- Forms are available

HOT LUNCH:

Nitza's \$ 338.15

Mary Browns \$465.67

April 21 Mary Brown's

May 5 Dairy Queen

May 19 Boston Pizza

June 2 Booster Juice

June 16 Dairy Queen

EVENTS:

This year we will be hosting a Potluck for parents and will be sending out a google form sign up sheet.

Our next meeting will be on May 25, 2022 following school council's meeting.