

## J.J.N. School Council Meeting Agenda November 17, 2021 6:30 p.m.

Email: [jjnearingparentcouncil@gmail.com](mailto:jjnearingparentcouncil@gmail.com)

Mark Kay, Chair  
 Beinta Hansen-Wong, Secretary  
 Shayla McRitchie, Hot Lunch  
 Cheri Steiner, President F&F  
 Marissa McCarty, Events  
 Events Joan Crockett, Trustee  
 Grace Kully, Partners in Prayer  
 Ashley Dascavich, Compassionate Friends  
 Gage Atkinson, Yearbook  
 Marina Lotoski, Principal  
 Darren Skalski, Vice Principal

**1. Call to Order** at 6:31 by Mark Kay

**2. Attendance:** Ashley Dascavich, Carly Haynes, Daniela Iacovone, Cheri Steiner, Grace Kelly, Hardi Sulimma, Janessa Ferris, Lachlan MacDonald, Linda Svob, Marina, Lotoski, Mark Kay, Kaitlyn Boyko, Darren Skalski, Sarah Dueckman, Serena Shaw, Shantel Macleod-Mycholuk, Shayla McRitchie, Stanley Wong, Yvette Wager, Scott Steiner, Debbie Holmes

**3. Welcome, Acknowledgement, Prayer, Introductions**

**4. Adoption of Agenda**

First: Beinta Hansen-Wong

Second: Shayla McRitchie

All in favour, none opposed. MOTION carried.

**5. Review and adoption of previous Minutes** (Oct 13,2021)

**6. Administration Report** - See attached report.

- Of note: Parents please see the section below that has been copied and pasted from the Administration Report. Any feedback is greatly appreciated. You can call or email either Administrator.

“Based on our review of the Alberta Education and GSACRD Assurance Surveys, we would like to garner your feedback on how you interpret the following questions:

1. What does it mean to you when you are asked: “My child is taught attitudes and

behaviours to be successful at work when they leave school”?

- What would you expect to hear or see from your child’s class that would make you believe this is happening?

2. What does it mean to you when you are asked: I am involved in decisions in my child’s education”?

- Given the reality of COVID-19 restrictions, how can parents be more involved in decisions in your child’s education?”

**7. Trustee’s Report** - See attached report.

### **8. Chairperson Report:**

- Playground / Slide Update - once the Major Projects Committee lead is in position, they will start to deal with the city and get things moving and looked at. No other update is needed at this time.
- As of November 12, 2 applications have come in to lead the Major Projects Committee
- Thank you to all of those who helped out with the previous Hot Lunch, and this week’s Hot Lunch A total of 769.73 from November 4 and 18 combined is profit.

### **9. Friends & Family President report**

- Art cards completed and at the printer - \$2,293.45 profit
- Purdy’s chocolate has started - \$335.48 profit thus far.
- A total of \$769.73 from November 4 and 18 hot lunches combined is our monthly profit.
- Our bank balance is \$9288.62.
- Filed bylaws were completed as of November 17th, 2021.

### **10. Old Business**

- Major Projects Committee leader vote ( 90 second speech for each

applicant). Max 5 minute question period for each. **(vote)**

- The final tally for the vote was 12 votes for Sarah Deuckman/Beinta Hansen-Wong and 6 votes for Scott Steiner.

### **11. Committee Reports**

- a) Yearbook - Report - Gage, nothing to report.
- b) Compassionate Friends -Ashley, nothing to report.
- c) Partners In Prayer - Grace, nothing to report.
- d) Major Projects Committee - Vacant

## **12. New Business**

- Teachers Wish List

**Next meeting January 19, 2021, 630pm**

## **13. Adjournment** at 7:14pm

Motion to accept everything that was submitted this evening.

First: Daniela Iocovone

Second: Ashley Dascavich

**Note:** Families & Friends meeting to follow immediately after adjournment.

## Administration November Report: Marina Lotoski November 17 ,2021

### **Annual Education Results Review (AERR) Review 2020-21:**

- AERR visual

#### **Priorities for the 2021-2022 school year:**

**Faith Goal:** To support students to ARISE and Get Going; through study and engagement to know and live like Jesus and through acts of social justice to be like Christ for others.

- engage in social justice and charity projects that relate to our Catholic Social Teachings and Gospel messages, especially with Catholic Social Services and Chalice;
- engage in school community liturgies and projects that explicitly communicate with students and parents how we encourage students to be Christ for others;
- engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement; communicate with parents how religion classes help their children to know and live like Jesus Christ;
- engage students and parents in ways to make our faith theme come alive (Arise - Get Going!)

**Learning Goal:** Students will develop literacy and numeracy skills and strategies, increase their knowledge and understanding of indigenous beliefs and practices and connections with our Catholic faith.

- integrating literacy and numeracy strategies;
  - o phonemic awareness/phonics/syllabication; Words Their Way,
- diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction;
  - o The Science of Reading AB ED project - screeners and strategies for all grade levels;
  - o Fountas and Pinnell reading assessment - tool to assess fluency and comprehension;
  - o Math Intervention Programming Instrument (MIPI) - tool used to assess math knowledge and skills;
- increased focus and communication on connections between Catholic faith and Indigenous beliefs and practices; First Nation, Metis and Inuit perspectives; and Truth and Reconciliation activities participated in by students;
- continued focus on school wide expectation, wellbeing and engagement (introduce Dare to Care-bully prevention program).

Based on our review of the Alberta Education and GSACRD Assurance Surveys, we would like to garner your feedback on how you interpret the following questions:

1. What does it mean to you when you are asked: “My child is taught attitudes and behaviours to be successful at work when they leave school”?

- What would you expect to hear or see from your child's class that would make you believe this is happening?

2. What does it mean to you when you are asked: I am involved in decisions in my child's education?"

- Given the reality of COVID-19 restrictions, how can parents be more involved in decisions in your child's education?

- 
- Advent begins on November 28, 2021.
  - The JJN Advent Liturgy will be led by our Kindergarten students on November 29 at 10:15 a.m.
  - December will be filled with a variety of events to help students focus on the Advent season. We will start the season with our Advent Liturgy, followed by a faith-based Christmas presentation. Student retreats will continue the focus on the four virtues -hope, peace, joy and love. Doug Kramer, our Division Chaplain in Residence will be spending time with all of our grade 1 to 6 students, keeping the faith alive! We are eager to have families join together on the evening of December 15th to view a very special virtual Christmas musical play. The message shared through this performance will help everyone get into the Christmas spirit. Below are the dates scheduled for each of the events:
    - Dec. 1 & 2 - Motivational Magic Christmas Presentation
    - Dec. 2 & 3 - Student Retreats (grade 1 - 6)
    - Dec. 6 & 7 -Chaplain in Residence (Doug Kramer) (grade 1 - 6)
    - Dec. 14 -Christmas Concert Family Packs sent home
    - Dec. 15 - Virtual Christmas concert shared for families to view
  - Remembrance Day Observance with Father Ignacy was on Friday November 5th. Our grade three students did a wonderful job leading the Observance & Liturgy. ○ Donations were collected for poppies provided to each child.
  - **Report Cards** for grade 1-6 students will be distributed on Monday, December 6. Our new platform for report cards is in PowerSchool. Parents will receive information on how to access their child's report card on this platform prior to December 6.
  - **JJN Events for November and December:**
    - Nov. 28 - Advent begins
    - Nov. 29 - Advent Liturgy 10:15 a.m.

Dec. 1 & 2 - Motivational Magic Christmas Presentation

Dec. 2 & 3 - Student Retreats

[Dec. 6 - Report Cards distributed](#)

Dec. 6 & 7 Chaplain in Residence (Doug Kramer)

Dec. 14 Christmas Concert Family Packs sent home

Dec. 15 - Virtual Christmas Concert sent home to view

### SCHOOL COUNCIL: JJN STAFF WISH LIST 21/22

Item	Description - What benefit is it for students? Does it benefit all or some students?	Cost & where to purchase it from
Echo the Dolphin Mascot Suit	Self explanatory - Joy for all	\$3000
Flyleaf Series	Books for Teaching Phonemic Awareness and Phonics:  Emergent level for Gr. 2	Flyleaf Publishing <a href="https://flyleafpublishing.com/emergent-reader-series-complete-classroom-set/">https://flyleafpublishing.com/emergent-reader-series-complete-classroom-set/</a>
Flyleaf Series	<a href="https://flyleafpublishing.com/reading-series-one-decodable-books">https://flyleafpublishing.com/reading-series-one-decodable-books</a>  Reading Series 1 - Foundational Skills Consolidation  Reading Series 3 - Advanced skills	\$1317.00 US  \$796.60 US
New Plant Wall	Self watering plant wall - Would need some research into a self watering system	\$1572.00 US  ?

Updated literacy books for classroom libraries	Beneficial for the literacy program	Give \$200 - \$300 to each teacher to purchase books. 17 classes (including music)
Whiteboards for individual student use	5C - 26 4B - 15 or so.. 4A- 15 or more, lots in rough shape	Education Station - 30 for \$110  3 sets = \$330.00
ipads	The ones on the ipad cart (24 ipads) are old and do not support all of the apps classes would like to use. Would benefit from purchasing new ones	64 gb ipad - \$429.00 each  Approx \$3300.00 S. C. (up to \$4000 F & F) - 7 ipads (one for each grade one to three classroom)  Voted on Oct 13, 2021 On order!
Student Privacy Boards	3 sided student desk privacy boards 4B - Would like about 8	Education Station 15.99 for a 4 pack <a href="https://www.education.ca/search/?q=privacy+boards">https://www.education.ca/search/?q=privacy+boards</a>  \$35
Chromebooks	Grade 3 chromebooks are aging. It would be a good item to plan to replenish for this year or next.	\$200 each - ordered through LTS
	Air purification systems in the class? Need to check with O & M	

Our Priorities	Our Results	Celebrating Our Faith	A Culture of Service, Safety & Respect	Engaged Learning
<p><b>Faith - Arise: Get Up:</b> In a faith-filled environment, to support students to ARISE and Get Up through study and engagement to know and live like Jesus, and through acts of social justice to be like Christ for others.</p> <p><b>Excellence - Student Growth and Achievement:</b> Assessment, analysis and intervention to identify and target gaps in literacy and numeracy in order to support student learning and achievement.</p> <p><b>Wellness:</b> Focus on school wide expectations, well-being and engagement.</p>	<p><b>Alberta Education Assurance Measures Survey:</b> In all measures, J. J. Nearing (JJN) has either maintained or improved on the three year rolling average.</p> <p>Areas of increase include: 92% satisfaction with work prep</p> <p>90.3% satisfaction with parental involvement</p> <p><b>School Based Survey:</b> 93.8% of parents surveyed are satisfied with the school overall.</p> <p>Two key areas of satisfaction include: 92.3% of parents indicated that their child learns about well-being and healthy living.</p> <p>90.8% of parents indicated that they feel staff at our school help students learn to the best of their abilities.</p> <p>90.8% of parents indicated that they feel our school has a positive reputation in the community.</p>	<p><b>Permeation:</b> JJN students are active in their faith by participating in school wide celebrations, liturgies, morning prayer and social justice projects. Staff and students participated in the parent-led Partners in Prayer, as well as Friday prayers for the school community.</p> <p>Our community fostered relationships with the Parish through participation in liturgies, church sacramental preparation, and parish food bank collections.</p> <p><b>Religious Celebrations:</b> - Opening celebration/Bible presentation -Thanksgiving celebration -Remembrance Day Observance -Advent Season prayers -Advent Liturgy -Epiphany prayers -Ash Wednesday Liturgy -New Life Liturgy -Year end Liturgy</p>	<p><b>Serving the Oppressed and Those in Need:</b> - Terry Fox run (donations) - Remembrance Day poppies (donations) - Thanksgiving food bank collection to support St. Albert Parish initiatives - Student retreats - November - Collections for those in need - Fundraising for Catholic Social Services - Gr. 6 Activity/fundraiser - Holy Childhood Association Lenten boxes</p> <p><b>Student Safety:</b> - COVID-19 Protocols - Digital safety/citizenship instruction with all students - Fire drill, lockdown and shelter in place drills held throughout the year - School-wide expectations -STARS (S: Safe and caring; T: Teamwork; A: Accountability; R: Respect; S: Success) - Focused Counsellor-led sessions with students focusing on resilience and well-being</p> <p>96.9% of students, parents and staff reported that they feel children are safe and well cared for.</p> <p><b>Inclusive Learning:</b> J. J. Nearing is an inclusive environment, supporting the needs of all students.</p> <p>Formative and diagnostic assessments were used to guide instruction and to assess progress.</p> <p>Staff use differentiated instruction strategies, positive behaviour and academic support to ensure that all students are able to reach their full learning potential in an encouraging and supportive environment.</p> <p>J. J. Nearing staff are life-long learners, dedicated to ongoing professional development and collaborative practice.</p>	<p><b>Engagement:</b> 93.8% of parents are confident that JJN is a good school for their child(ren).</p> <p>93.9% of students are confident that JJN is a good school.</p> <p>85.9% of students feel that they have opportunities in school that support engagement.</p> <p><b>Well-being:</b> In the midst of the COVID-19 pandemic, students were able to attend JJN for the majority of the year, providing much needed stability and connection. Through health classes and school initiatives students focused on health and well-being.</p> <p>92.3% of parents are satisfied that their child is learning about well-being and healthy living.</p>



## Board of Trustees

Chair: Joe Becigneul | Vice-Chair: Greg Schell

Trustees: Cathy Proulx | Noreen Radford | Serena Shaw | René Tremblay | Lydia Yeomans

Greater St. Albert  
Catholic Schools



### Regular Board Meeting Summary

Monday, November 2, 2021

Virtual Meeting

#### Division News

The 2021 Long Service Awards were held virtually on October 6, celebrating many recipients within our Division. Long-service gifts were awarded to employees with five years of continuous service with the Division and for every additional five years of continuous service after that to a maximum of thirty-five years.

On October 8, The Greater St. Albert Board of Trustees and senior administration decided to mandate proof of vaccination for all employees. Starting on December 17, all GSACRD staff are required to be fully vaccinated or present acceptable proof of a negative COVID-19 test within 72 hours of beginning each workday.

Various Thanksgiving activities took place at schools across the Division, with subsequent food bank drives also occurring. In addition, many grade four students were visited by their schools' priests to lead students in prayer for bible distribution celebrations.

The PowerSchool Parent Portal launched with all elementary schools. The portal will access students' attendance records, timetable, ongoing assessment/progress, and end-of-term report cards.

GSACRD Voice hosted a virtual Parent Café on Tuesday, October 26, in a session called Recognizing Hard-to-Have Feelings with your Child.

#### School News

Legal School was awarded a \$1000 donation from the Legal Lions Club for the nutrition program within their school. "The Legal School Nutrition Program serves our school community in a variety of ways. An average of 70 students per week come to the office seeking snacks throughout the school day," says Principal Lisa Kleparchuk. "At Legal School, we recognize that it can be difficult for students to stay focused and engaged in their learning when they are hungry." The Morinville Freepress also covered the story.

Holy Family Catholic School welcomed Division Chaplain Doug Kramer to the school for his residency, and then students learned how when God calls us to do great things, he sometimes changes peoples' names. The students were excited to share their definition of Chaplain with one student in grade 2, exclaiming, "Chaplain means read the gospel!" This showcases how much Doug's weekly video recordings of the gospels resonate with the students. Doug relayed the name



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changes of Abram to Abraham and Sarai to Sarah in the Old Testament and Simon to Peter in the New Testament, which related so well to the school's name change from Vital Grandin to Holy Family. The schools are also working hard to gather donations for the food bank, and hope to Scare Hunger Away with their Halloween foodbank campaign.

École Secondaire St. Albert Catholic High School raised \$12,000 during their annual Light the Night walk, raising funds to support Leukaemia and Lymphoma. Both students and staff gathered together to complete the 5km walk. In addition to this fundraiser, students donated more than 260 pairs of new and gently used shoes/boots to the Bissel Centre.

École Secondaire St. Albert Catholic High School also held a very successful food drive, Fed by Feehan, recognizing Mr. Feehan's love for charity and social causes within the school. Vincent J Maloney Catholic Junior High School students also supported this fundraiser, and both schools brought in more than 2600 items for the local food bank. These events focused on three corporal acts of mercy: visiting the sick, clothing the naked, and feeding the hungry.

Albert Lacombe Catholic Elementary School students participated in the 11th annual Take Me Outside Day on Wednesday, October 20. Students joined in various activities, including an environmental sing along with Remy Rodden, mindful breathing, a silent hike, and a sharing circle with a talking stick.

École Father Jan Catholic School students accepted the Thanksgiving Challenge and brought in more than 779 items for the local food bank.

Students from Neil M. Ross Catholic School are collecting socks for the Hope Mission. Students can fill their class socks with a heart to see how full of love they can make their socks for each pair of socks donated.

École Secondaire Sainte Marguerite d'Youville is featured on The United Way Website for their past "Make Your Mark" project. This project entailed creating a short documentary on what poverty looks like in St. Albert and how students could make their mark on poverty. Students also fundraised throughout the past year to raise funds for the Food Bank, Gianna Centre, and Youth Empowerment.

The St. Albert Parish and St. Gabriel Education Centre and Trustee Shaw collected food for the Paul Band and Alexis Reserve in the Lac St. Anne parish. St. Gabriel Education Centre also held a Thanksgiving celebration with Father Ignacy, serving lunch to staff and students. St. Gabriel Education Centre now has access to their new parking lot, which has made their staff and students very happy!

St. Gabriel Education Centre established a School Council for the first time, with seven parents



participating. They are excited to get involved in the school and provide feedback and support to staff and students. The Online Learning Pathway is working very well this year as it serves the needs of students in GSACRD and Evergreen Catholic. The program has three collaborative teachers at the junior high level, and the partnership with Evergreen is proving a success. The GSACRD elementary students are also doing well with Evergreen at the helm. The students are all very excited to be learning, and attendance is excellent.

The junior high Online Learning Pathway (OLP) students raised \$186.00 for the Terry Fox Foundation, which is excellent for a small school! Mrs. Julie Lamoureux, the PE/Health/Religion/FSL teacher, organized a competition between the grades. The grade 8's won and received a little treat bag for their efforts. The staff and students are also really enjoying the daily prayer presentations. The students have commented that they like the gospel music being shared with them, and they want the discussions and learning they are doing through the prayers. For October, they've focused on learning about the lives of Saints in preparation for All Saints' Day.

#### **CONSENT & ACTION ITEMS**

The following Action items were approved:

- Board Policy Review: Policy 1: Division Mission Statement, Values and Beliefs, Statement of Philosophy, Goals, and Objectives
- Policy 4: Trustee Code of Conduct
- Policy 5: Role of the Board Chair
- Policy 6: Role of the Vice-Chair
- Policy 8: Board Committees
- Policy 9: Board Representatives

#### **SUPERINTENDENT'S REPORT**

The following update(s) and/or report(s) were provided as information:

- 2021-2022 Enrolment Report
- 2021 Alberta Assurance Measures Report
- First Nations, Metis, and Inuit Report

#### **NEXT REGULAR BOARD MEETING**

The next Regular Board meeting is scheduled to take place on November 29, 2021, at 3:30 p.m.

